

Investing for Success

Under this agreement for 2022
Alpha State School will receive

\$15,740*

This funding will be used to

Target	Measures
Increase the percentage of students in years P-2 reaching expected benchmarks in reading and oral language from 55% in February to 90% in December	<p>Short term: Learning progressions on literacy continuum Running records/miscue analysis and PM benchmarks Performance on assessable elements in marking guides</p> <p>Medium to long term: Academic A – E data for English Individual benchmarks alignment to expected levels</p>

Our initiatives include

Initiative	Evidence base
<ul style="list-style-type: none"> provide focused, intensive teaching to improve the quality of student demonstrations of learning against the relevant year-level achievement standard and benchmarks develop a plan for monitoring early phase literacy, including Early Start and continuum provide opportunities for professional conversations regarding student progress and strategies for timely intervention 	<p>Sharratt, L and Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA.</p> <p>Cameron, S and Dempsey, L 2019 <i>The Reading Book: A Complete Guide to Teaching Reading.</i> S & L Publishing</p> <p>Konza, Deslea, 2010 <i>Research into practice: Literacy is everyone's business- Understanding the Reading Process.</i> Government of South Australia, Dept of Education and Children's Services</p> <p>Reading and Writing Centre, Queensland Government</p>

Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> Use Early Start and benchmark materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress Implement daily guided reading across P-2 Develop or adapt an oral language program for use in Prep and Year 1 	<p>Additional teacher FTE 0.2 \$10 000</p> <p>Resources and materials \$ 5 740</p>



Karen Warren
Principal
Alpha State School



Michael De'Ath
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**Queensland
Government**