

Investing for Success

Under this agreement for 2018
Alpha State School will receive

\$19,616*

This funding will be used to

Target	Measures
1. Increase the % of students working from Individual Curriculum Plans (ICP) or Support Provisions who achieve their reading and writing goals by the end of 2018.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ P-10 Literacy continuum: Semester 2, 2017 to Semester 2, 2018. ○ English A-E, Semester 2, 2017 to Semester 2, 2018 as per Individual Curriculum Plan (ICP). • Comparison: <ul style="list-style-type: none"> ○ Distance travelled compared historically (by student) for same length of teaching time (1 year). ○ Reading age/chronological age comparison using norm-referenced diagnostic assessments. • Monitoring: <ul style="list-style-type: none"> ○ Staff feedback on relevance and impact of professional learning. ○ Student engagement and behaviour monitored as new teaching strategies applied. ○ P-10 Literacy continuum monitoring. ○ Case management records. • Student work samples.
2. Ensure 100% of Prep students are engaged in an Oral Language and early intervention program in 2018	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ P-10 Literacy continuum: Semester 1, 2018 to Semester 2, 2018. • Comparison: <ul style="list-style-type: none"> ○ Distance travelled compared historically (by student) for same length of teaching time (1 year). ○ Reading age/chronological age comparison using norm-referenced diagnostic assessments. • Monitoring: <ul style="list-style-type: none"> ○ Staff feedback on relevance and impact of professional learning. ○ Student engagement and behaviour monitored as new teaching strategies applied. ○ P- 10 Literacy continuum monitoring. • Student work samples.

Our initiatives include

- A whole school approach to ICP and Support Plan development utilising the expertise of the Guidance Officer.
- Early intervention programs in Oral language and Literacy, (example. PMAP, OLEY, STRIVE, Read it again) for P-3 students with Speech Language Pathologist.
- Development of a whole school approach to teaching literacy to support the teaching of literacy in P-3.

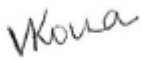
* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



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Our school will improve student outcomes by

Actions	Cost
1. Employing a Guidance Officer for an additional 0.05 FTE to work with staff and students on ICP and support provisions. Providing professional development in co-constructed collaborative processes using system and external support (teachers and staff work with SLP/ GO).	GO \$4,070
2. Employing a Speech Language Pathologist 1 day a week (0.2 FTE) to work with staff and students on Oral Language and early literacy programs. Providing professional development in co-constructed collaborative processes using system and external support (teachers and staff work with SLP/ GO).	SLP \$15,546



Vanessa Koina
Principal
Alpha State School



Patrea Walton
A/Director-General
Department of Education

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